**RUBRIC (Draft)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Participants** | **Context** | **Communication Type** | **Non-Verbal Cues used/Not-used** | | | | | **Use of Verbal Cues** | **Language**  (Cohesion, Grammar, Punctuation, Vocabulary) | **Total** |
| Use of Body | Use of Voice | Use of Space | Use of Time | Self-Presentation | Style/Clear language/memorable messages |
| 1 | 1 | 1 | 5 | 6 | 3 | 2 | 2 | 3 | 6 | 55 |

**Rubric Explanation:**

**Participants**

Students are required to provide description (1-Mark) of participants and they also need to explain (1-Mark) the participants they have observed

**Context**

There are five types of context, so students are required to provide description of each context with explanation of each context with reference to their observed group. Each context carry one mark.

**Communication Type:**

Students are required to provide concrete description (1-Mark) with explanation (1-Mark) of their observed group

**Use of Body**

There are five sub types (2 marks for each sub type) of use of body, so students are required to provide description (1 Mark) and explanation with justification (1 Mark).

**Use of Voice**

There are six sub types (2 marks for each sub type) of use of voice, so students are required to provide description (1 Mark) and explanation with justification (1 Mark).

**Use of Space**

There are 3 sub types (2 marks for each sub type) of use of space, so students are required to provide description (1 Mark) and explanation with justification (1 Mark).

**Use of Time**

There are two sub types (2 marks for each sub type) of use of time, so students are required to provide description (1 Mark) and explanation with justification (1 Mark).

**Self-Presentation**

There are two sub types (2 marks for each sub type) of self-presentation, so students are required to provide description (1 Mark) and explanation with justification (1 Mark).